

Investing for Success

**Under this agreement for 2018
Surfers Paradise State School will receive**

\$ 326,390*

This funding will be used to

Ensure that every student in:

- Year 3 & 5 meet the National Minimum Standard (NMS) in Reading
- Year 3 & 5 that do not meet NMS in Reading will have a Personalised Plan to address specific learning needs
- Year 3 will meet the Upper 2 Band (U2B) target in Reading of 50%
- Year 5 will meet the U2B target in Reading of 47%
- Increase the percentage of “C” and above results to 85% and above in English
- 100% of students from Prep to Year 6 are engaged in Technologies – Design and Digital
- Teachers are more confident in their pedagogy when embedding ICTs across KLAs.

Our initiatives include

- Ensuring that Instructional Leaders in the school have a deep knowledge of their Instructional Leadership roles aligned to the Annual Implementation Plan (AIP)
- Timetabling Professional Learning Team (PLT) meetings to enable teachers to work collaboratively to solve Problems of Practice and to provide a relevant and rigorous curriculum
- Releasing Prep to Year 6 Teachers for “Data Conversations” with Instructional Leaders to inform and determine instructional needs and aligned strategies in individual classrooms and across year levels
- Support Team are working closely with Instructional Leaders ensuring alignment of data and intervention; with a direct focus on reaching targets and improving student outcomes
- Improve teacher capability in Reading and Writing through focussed Instructional Leadership, coaching, mentoring and professional development
- Improve teacher aide capability in Reading through focused mentoring and professional development.
- Develop and embed a common approach (complex texts and text dependent questioning) to Rigorous Reading
- Using Early Start in Prep and Year 1 to provide student base line data informing differentiation of instruction
- Continue to build networks with feeder Childcare Centres and analysis of AEDC data to encourage the development of professional learning communities and support transition to Prep
- Embed networks with local child care centres to promote quality pre-prep programs and ease transition to Prep
- Deliberate monitoring of student absence, late arrivals and early departures as per Attendance Policy.



Our school will improve student outcomes by

Action	Cost
Building an Instructional Leadership team inclusive of 0.5 Deputy Principal and 0.5 Head of Curriculum with an explicit focus on improving student reading outcomes through the monitoring of effective pedagogical practices and monitoring of the implementation of a relevant and rigorous curriculum	DP - \$70 000 HOC - \$62 000
Investing in an additional Support team member to ensure targeted <i>intervention and teaching</i> programs are delivered to targeted groups of students with a focus for improving Upper 2 Bands	\$63 000
Investing in an additional Support team member to ensure targeted <i>intervention and teaching</i> programs are delivered to targeted groups of students with a focus for EAL/D students	\$16 000
Investing in additional teacher aide time to support the delivery of the <i>intervention and teaching</i> programs under the direction of the Support team	\$80 000
Weekly Professional Learning Team time with an Instructional Leader is available through the investment of a STEM/ICT Leader	\$79 000
Release of Prep teachers and Year 1 for Early Start Data Collection	\$12 000
The building of an observation and feedback culture through Executive Coaching and Peer Coaching	\$69 390
TOTAL Inclusive of carry forward amount of \$125 000 from 2017 (money held over for appointment of new Principal to realign recommendations from School Improvement Unit review)	\$451 390



De Parker
Principal
Surfers Paradise State School



Patrea Walton
A/Director-General
Department of Education

